CONVERGENCE INDEX VOLUME XXVII, 1994

SUBJECT INDEX

ADULT EDUCATORS' TRAINING

Learning to Listen/Learning to Teach: Training of Trainers in the Principles and Practices of Popular Education. Vella, Jane. 1:5-22.

COMMUNITY DEVELOPMENT

The Illusive Essential: Evaluating Participation in Non-Formal Education and Community Development Process. Bopp, Michael. 1:23-45.

Primary Health Care Centres as Institutions Supporting Community Development, Ferrinho, Paulo, 1:86-96.

DEVELOPMENT OF ADULT EDUCATION

Editorial Introduction. Yarmol-Franko, Karen. 1:3-4.

Editorial Introduction. Yarmol-Franko, Karen. 4:3-4.

L'Éducation dans la ville, collection théories et pratiques de l'éducation des adultes par Paulo Freire (review). Reigota, Marcos, reviewer. 2/3:200-201.

Freirean Versus Enterprise Education: the Difference is in the Business. Gibson, Alan. 1:46-57.

Resolution on Active Support for Adult Basic Education and Training (ABET) in South Africa. 4:76.

Unite and Organize or Wither and Die: Challenges Facing Adult Educators and Trainers in the New South Africa. Samuels, Joseph. 4:35-41.

EMPOWERMENT

Citizen Involvement — A Practical Guide for Change by Peter Beresford and Suzy Croft (review). Borg, Carmel, reviewer. 2/3: 207-208.

Gender Identity and Muslim Women: Tools of Oppression Turned into Empowerment. Javed, Nayyar. 2/3:58-67.

"The Women can also dig the graves". The Centrality of "Power" and "Resistance" for Gender Training in South Africa. Benjamin, Lehn and Shirley Walters. 2/3:167-174.

ENTERPRISE EDUCATION

Education for adults: popular economy and employment. 4:77.

Freirean Versus Enterprise Education: the Difference is in the Business. Gibson, Alan. 1:46-57

HEALTH EDUCATION

Primary Health Care Centres as Institutions Supporting Community Development. Ferrinho, Paulo. 1:86-96.

Women's Literacy: The Connection to Health and Family Planning. Comings, John P., Cristine Smith, and Chij K. Shrestha. 2/3:93-101.

CONVERGENCE INDEX VOLUME XXVII, 1994

SUBJECT INDEX

ADULT EDUCATORS' TRAINING

Learning to Listen/Learning to Teach: Training of Trainers in the Principles and Practices of Popular Education. Vella, Jane. 1:5-22.

COMMUNITY DEVELOPMENT

The Illusive Essential: Evaluating Participation in Non-Formal Education and Community Development Process. Bopp, Michael. 1:23-45.

Primary Health Care Centres as Institutions Supporting Community Development, Ferrinho, Paulo, 1:86-96.

DEVELOPMENT OF ADULT EDUCATION

Editorial Introduction. Yarmol-Franko, Karen. 1:3-4.

Editorial Introduction. Yarmol-Franko, Karen. 4:3-4.

L'Éducation dans la ville, collection théories et pratiques de l'éducation des adultes par Paulo Freire (review). Reigota, Marcos, reviewer. 2/3:200-201.

Freirean Versus Enterprise Education: the Difference is in the Business. Gibson, Alan. 1:46-57.

Resolution on Active Support for Adult Basic Education and Training (ABET) in South Africa. 4:76.

Unite and Organize or Wither and Die: Challenges Facing Adult Educators and Trainers in the New South Africa. Samuels, Joseph. 4:35-41.

EMPOWERMENT

Citizen Involvement — A Practical Guide for Change by Peter Beresford and Suzy Croft (review). Borg, Carmel, reviewer. 2/3: 207-208.

Gender Identity and Muslim Women: Tools of Oppression Turned into Empowerment. Javed, Nayyar. 2/3:58-67.

"The Women can also dig the graves". The Centrality of "Power" and "Resistance" for Gender Training in South Africa. Benjamin, Lehn and Shirley Walters. 2/3:167-174.

ENTERPRISE EDUCATION

Education for adults: popular economy and employment. 4:77.

Freirean Versus Enterprise Education: the Difference is in the Business. Gibson, Alan. 1:46-57

HEALTH EDUCATION

Primary Health Care Centres as Institutions Supporting Community Development. Ferrinho, Paulo. 1:86-96.

Women's Literacy: The Connection to Health and Family Planning. Comings, John P., Cristine Smith, and Chij K. Shrestha. 2/3:93-101.

LITERACY

Final Declaration. Fifth World Assembly International Council for Adult Education (ICAE). 4:74.

Handbook on Training for Post-Literacy and Basic Education by Adama Ouane, Mercy Abreu de Armengol and D.V. Sharma (review). Shore, Sue, reviewer. 2/3:202-203.

Literacy Interests or Literacy Needs? Context and Concepts of Adult Reading and Writing. Mace, Jane. 1:58-67.

Palestinian Declaration, 4:76.

Pedagogia da Esperana: Um Reencontro com a Pedagogia do Oprimido (Pedagogy of Hope: Revisiting Pedagogy of the Oppressed) by Paulo Freire (review). Ireland, Timothy D., reviewer. 2/3:198-199.

Talking about Literacy — Principles and Practice of Adult Literacy Education by Jane Mace (review). Borg, Carmel, reviewer. 2/3:196-198.

LITERACY AND WOMEN

L'Alphabétisation des femmes en Iran: Des progrès, mais les inégalités persistent. Paivandi, Saeed. 2/3:68-78.

Concretizing Concepts: Continuing Education Strategies for Women. Mishra, Renuka, Malini Ghose and Dipta Bhog. 2/3:126-137.

Les efforts des ONG et CARITAS Egypte dans le domaine de l'éducation de la femme et le développement. Sabeh, Salah. 4:42-49.

Empowering Women and Families through Literacy in Nepal. Manandhar, Udaya and Keith Leslie. 2/3:102-110.

Exploring the Impact of Theatre on Literacy and Upgrading Students:"Marks on Paper". Andruske, Cynthia. 2/3: 138-147.

Femmes, Islam et développement. Ziarati, Shirdokht. 2/3:86-92.

Fighting Illiteracy: What Works and What Doesn't: A Case Study of Female Literacy in Pakistan. Aftab, Tahera. 4:25-34.

Gender Identity and Muslim Women: Tools of Oppression Turned into Empowerment. Javed, Nayyar. 2/3:58-67.

High Illiteracy Rates among Women and High Drop-Out Rates among Girls. Arigbede, M.O. 4:15-24.

Let us Look Again at Development, Education and Women. Bhasin, Kamla. 4:5-14. Literacy for All: Twelve Paths to Move Ahead. Torres, Rosa María. 4:50-73. Participatory Video as Post-Literacy Activity for Women in Rural Nepal. Tuladhar, Sumon. 2/3:111-118.

Refugees in Transition — Educational Opportunity to Promote the Advancement for Women. Green, Hollyn. 2/3:175-183.

Statement on Illiteracy Conditions of Arab Women. 4:78.

Women, Literacy and Libraries. Golian, Linda Marie and Rita Pellen. 2/3:156-166.

Women's Development in Poland: Factors of Growth and Regress. Ratman-Liwerska, Izabela. 2/3: 184-195.

Women's Literacy: a Curriculum of Assertion, Resistance, and Accommodation? Bhola, H.S. 2/3:41-50.

Women's Literacy in World-Wide Perspective. Limage, Leslie. 2/3:4-40. In English, French, Spanish and Arabic.

Women's Literacy: The Connection to Health and Family Planning. Comings, John P., Cristine Smith, and Chij K. Shrestha. 2/3:93-101.

Women's Struggle Against Tradition in Bangladesh. Sultan, Mainus. 2/3:79-85.

NONFORMAL EDUCATION

The Illusive Essential: Evaluating Participation in Non-Formal Education and Community Development Process. Bopp, Michael. 1:23-45.

OLDER ADULTS

Adult Education: Participation by Persons Age 65 and Over. Cavanah, Marjorie S. and Sally K. Williams. 1: 76-85.

PEACE AND HUMAN RIGHTS

Declaration of the Syrian Delegation to the Fifth World Assembly of the International Council for Adult Education. 4:79.

Proclamation in solidarity with the Palestinian rebuilding and developing of educational institutions. 4:76.

Statement on Haiti with respect to education, peace and human rights. 4:75.

POPULAR EDUCATION

Exploring the Impact of Theatre on Literacy and Upgrading Students:"Marks on Paper". Andruske, Cynthia. 2/3: 138-147.

Learning to Listen/Learning to Teach: Training of Trainers in the Principles and Practices of Popular Education. Vella, Jane. 1:5-22.

REFUGEES

Refugees in Transition—Educational Opportunity to Promote the Advancement for Women. Green, Hollyn. 2/3:175-183.

RURAL DEVELOPMENT AND EDUCATION

Partnership for Self-Reliant Change. Dancey, John. 1:68-75.

WOMEN

Women, Workand Democracy in Latin America. Edwards, Beatrice. 2/3:51-57.

Women's Development: Strengthening Institutions for Change. Harmsworth,
Jill and Armin Sethna. 2/3:119-125.

WOMEN'S EDUCATION

I Answer with My Life: Life Histories of Women Teachers Working for Social Change by Kathleen Casey (review). Randell, Shirley and Patrick Crudden, reviewers. 2/3:204-206.

"The Women can also dig the graves". The Centrality of "Power" and "Resistance" for Gender Training in South Africa. Benjamin, Lehn and Shirley Walters. 2/3:167-174.

Women Looking for Something? A Review of the Stepping Stones Program at the Council of Adult Education. Mason, Robb and Shirley Randell. 2/3:148-155.

Women's Development in Poland: Factors of Growth and Regress. Ratman-Liwerska, Izabela. 2/3: 184-195.

94

Convergence, Volume XXVII, Number 4, 1994

AUTHOR INDEX

Aftab, Tahera. Fighting Illiteracy: What Works and What Doesn't: A Case Study of Female Literacy in Pakistan. 4:25-34.

Andruske, Cynthia. Exploring the Impact of Theatre on Literacy and Upgrading Students:"Marks on Paper". 2/3: 138-147.

Arigbede, M.O. High Illiteracy Rates among Women and High Drop-Out Rates among Girls. 4:15-24.

Benjamin, Lehn. "The Women can also dig the graves". The Centrality of "Power" and "Resistance" for Gender Training in South Africa. 2/3: 167-174.

Bhasin, Kamla. Let us Look Again at Development, Education and Women. 4:5-14.
Bhog, Dipta. Concretizing Concepts: Continuing Education Strategies for Women. 2/3:126-137.

Bhola, H.S. Women's Literacy: a Curriculum of Assertion, Resistance, and Accommodation? 2/3:41-50.

Bopp, Michael. The Illusive Essential: Evaluating Participation in Non-Formal Education and Community Development Process. 1:23-45.

Borg, Carmel (reviewer). Citizen Involvement —A Practical Guide for Change by Peter Beresford and Suzy Croft (review). 2/3: 207-208.

Talking about Literacy - Principles and Practice of Adult Literacy Education by Jane Mace (review). 2/3:196-198.

Cavanah, Marjorie S. Adult Education: Participation by Persons Age 65 and Over. 1: 76-85.

Comings, John P. Women's Literacy: The Connection to Health and Family Planning. 2/3:93-101.

Crudden, Patrick (reviewer). Adult Learners, Education and Training by Richard Edwards et al. (review), 4:87-89.

I Answer with My Life: Life Histories of Women Teachers Working for Social Change by Kathleen Casey (review). 2/3:204-206.

Dancey, John. Partnership for Self-Reliant Change. 1:68-75.

Edwards, Beatrice. Women, Work and Democracy in Latin America. 2/3:51-57.

Ferrinho, Paulo. Primary Health Care Centres as Institutions Supporting Community Development. 1:86-96.

Ghose, Malini. Concretizing Concepts: Continuing Education Strategies for Women. 2/3:126-137.

Gibson, Alan. Freirean Versus Enterprise Education: the Difference is in the Business. 1:46-57.

Golian, Linda Marie. Women, Literacy and Libraries. 2/3:156-166.

 $\label{lem:Green, Hollyn. Refugees in Transition} \begin{tabular}{l} \textbf{--Educational Opportunity to Promote the Advancement for Women. 2/3:175-183.} \end{tabular}$

Harmsworth, Jill. Women's Development: Strengthening Institutions for Change. 2/3:119-125.

Ireland, Timothy D. (reviewer). Pedagogia da Esperana: Um Reencontro com a Pedagogia do Oprimido (Pedagogy of Hope: Revisiting Pedagogy of the Oppressed) by Paulo Freire (review). 2/3:198-199.

Jackson, Edward T. (reviewer). Democracy and Development: A Cultural Perspective by Sanek Chamarik (review). 4:83-84

Javed, Nayyar. Gender Identity and Muslim Women: Tools of Oppression Turned into Empowerment. 2/3:58-67.

Leslie, Keith. Empowering Women and Families through Literacy in Nepal. 2/

3:102-110.

Limage, Leslie. Women's Literacy in World-Wide Perspective. 2/3:4-40. In English, French, Spanish and Arabic.

Mace, Jane. Literacy Interests or Literacy Needs? Context and Concepts of Adult Reading and Writing. 1:58-67.

Manandhar, Udaya. Empowering Women and Families through Literacy in Nepal. 2/3:102-110.

Mason, Robb. Women Looking for Something? A Review of the Stepping Stones Program at the Council of Adult Education. 2/3:148-155.

Mayo, Peter (reviewer). Empowering Education: Critical Teaching for Social Change by Ira Shor (review). 4:83-87

Mishra, Renuka. Concretizing Concepts: Continuing Education Strategies for Women. 2/3:126-137.

Paivandi, Saeed. L'Alphabétisation des femmes en Iran: Des progrès, mais les inégalités persistent. 2/3:68-78.

Pellen, Rita. Women, Literacy and Libraries. 2/3:156-166.

Randell, Shirley. Adult Learners, Education and Training by Richard Edwards et al. (review), 4:87-89.

I Answer with My Life: Life Histories of Women Teachers Working for Social Change by Kathleen Casey (review). 2/3:204-206.

Women Looking for Something? A Review of the Stepping Stones Program at the Council of Adult Education. 2/3:148-155.

Ratman-Liwerska, Izabela. Women's Development in Poland: Factors of Growth and Regress. 2/3: 184-195.

Reigota, Marcos (reviewer). L'Éducation dans la ville, collection théories et pratiques de l'éducation des adultes par Paulo Freire (review). 2/3:200-201.

Samuels, Joseph. Unite and Organize or Wither and Die: Challenges Facing Adult Educators and Trainers in the New South Africa. 4:35-41.

Sebeh, Salah. Les efforts des ONG et CARITAS Egypte dans le domaine de l'éducation de la femme et le développement. 4:42-49.

Sethna, Armin. Women's Development: Strengthening Institutions for Change. 2/3:119-125.

Shore, Sue (reviewer). Handbook on Training for Post-Literacy and Basic Education by Adama Ouane, Mercy Abreu de Armengol and D.V. Sharma (review). 2/3:202-203.

Shrestha, Chil K. Women's Literacy: The Connection to Health and Family Planning. 2/3:93-101.

Smith, Cristine. Women's Literacy: The Connection to Health and Family Planning. 2/3:93-101.

Sultan, Mainus. Women's Struggle Against Tradition in Bangladesh. 2/3:79-85. Torres, Rosa María. Literacy for All: Twelve Paths to Move Ahead. 4:50-73.

Tuladhar, Sumon. Participatory Video as Post-Literacy Activity for Women in Rural Nepal. 2/3:111-118.

Vella, Jane. Learning to Listen/Learning to Teach: Training of Trainers in the Principles and Practices of Popular Education. 1:5-22.

Walters, Shirley. "The Women can also dig the graves". The Centrality of "Power" and "Resistance" for Gender Training in South Africa. 2/3: 167-174.

Williams, Sally K. Adult Education: Participation by Persons Age 65 and Over. 1: 76-85.

Yarmol-Franko, Karen. Editorial Introduction. 1:3-4.

Editorial Introduction. 4:3-4.

Ziarati, Shirdokht. Femmes, Islam et développement. 2/3:86-92.

96

Convergence, Volume XXVII, Number 4, 1994

